

AIM - Achievement in Montana
Student Information System Data Elements

EXHIBIT 2
DATE 2/4/2011
HS

Data element Number	Field Name	Description	Division	Program Area	Purpose
01	21st Century	Authorized under Title IV, Part B, of the Elementary and Secondary Education Act. The purpose of this program is to create community learning centers that provide academic enrichment opportunities for	Health Enhancement and Safety	21st Century Community Learning Program	State and Federal Reporting
02	Absent - Spring Count	Portion of Count Date absent (decimal). If present all day, then 0. If absent all day, then 1.0.	Measurement and Accountability	AYP	State and Federal Reporting
03	Absent - Test Window Count	Portion of Count Date absent (decimal). If present all day, then 0, If absent all day, then 1.0.	Measurement and Accountability	AYP	State and Federal Reporting
04	Aggregate Hours of Instruction - Fall Count	The hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled.	School Finance	School Finance	State and Federal Reporting
05	Aggregate Hours of Instruction - Spring Count	The hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled.	School Finance	School Finance	State and Federal Reporting
06	Aggregate Hours of Instruction - Test Window Count	The hours of pupil instruction for which a school course or program is offered or for which a pupil is enrolled.	School Finance	School Finance	State and Federal Reporting
07	Area of Concentration	CTE program area in which the majority of the CTE credits were earned (Agriculture, Business, Family and Consumer Sciences, Health Sciences, Industrial Technology, Marketing, Trade and Industrial).	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
08	Calendar End Date	The last day of instruction for students. The Calendar End Date is any date after the end of operation for the school year, but no later than June 30th.	Measurement and Accountability	AIM Unit	System Functionality
09	Calendar Start Date	The first day of instruction for students. The Calendar Start Date can be any date before the start of operation for the school year, but no earlier than July 1st.	Measurement and Accountability	AIM Unit	System Functionality
10	Career Path	The student's focus in their Career Technical Education. This focus (Cluster) is determined by the Big Sky Pathway (Cluster) as the field in which the majority of the CTE (Career Technical Education) credits	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
	CTE Concentrator	Student is following a career in technical education	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
12	Date 1st Identified LEP	Date the student was assessed or evaluated and determined to be LEP (Limited English Proficient).	Indian Education	Bilingual Education	State and Federal Reporting
13	Date Contacted	This indicates the date the student was contacted by the school to determine their post graduation status. This date should be six months past graduation.	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
14	Date Entered 9th Grade	Date student first entered 9th grade, in any school.	Measurement and Accountability	AIM Unit	State and Federal Reporting
15	Diploma Date	The date the student was awarded a diploma.	Measurement and Accountability		State and Federal Reporting
16	Diploma Period	The time that a student took to graduate from the first time they were identified as a 9th grade student to the date of graduation.	Measurement and Accountability		State and Federal Reporting
17	Diploma Type	The type of diploma a student is awarded by a district.	Measurement and Accountability		State and Federal Reporting
18	District Number	Unique System number assigned by the OPI.	Central	Central	System Functionality
19	Dropout Reason	a) Was enrolled in school at some time during the previous school year and is not enrolled on October 1 of the current school year b) Was not enrolled on October 1 of the previous school year although	Measurement and Accountability		State and Federal Reporting
20	English Proficiency Date	The date a student was determined to no longer be Limited English Proficient. The date the student attained a score that meets the Montana proficiency standard for English Language Learners.	Indian Education	Bilingual Education	State and Federal Reporting
21	Enrollment End Date	The last day of student's attendance for the current school year.	Measurement and Accountability	AIM Unit	System Functionality

AIM - Achievement in Montana Student Information System Data Elements

Data element Number	Field Name	Description	Division	Program Area	Purpose
22	Enrollment End Status	The reason the student is no longer enrolled in a school for a current school year.	Measurement and Accountability		System Functionality
23	Enrollment Service Type	This field indicates the type of services received by a student at the district. Choose between primary, partial, or Special Ed Services.	Measurement and Accountability	AIM Unit	System Functionality
24	Enrollment Start Date	The date the student enrolled in the school district for the current school year.	Measurement and Accountability	AIM Unit	System Functionality
25	Enrollment Start Status	The reason the student entered school in this district, on the entry date for the current record.	Measurement and Accountability	AIM Unit	System Functionality
26	Exclude Fall ANB - 10 Day Absent	Student will not be included in ANB calculations according to policy.	School Finance	School Finance	State and Federal Reporting
27	Exclude Spring ANB - 10 Day Absent	Student will not be included in ANB calculations according to policy.	School Finance	School Finance	State and Federal Reporting
28	Fall Count Absent	Portion of Count Date absent (decimal). If present all day, then 0. If absent all day, then 1.0.	Measurement and Accountability	AYP	State and Federal Reporting
29	Foreign Exchange	A student who maintains residency and citizenship in a foreign country which he or she has no intention of abandoning and the student is qualified to pursue a full course of study. The student should seek to	Assessment	AYP	State and Federal Reporting
30	Free/Reduced Lunch	Status of a student regarding eligibility for Free or Reduced Price lunches under the National School Lunch Program.	Health Enhancement and Safety	School Foods	State and Federal Reporting
31	Gifted/Talented	The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors.	Accreditation	Gifted and Talented	State and Federal Reporting
32	Grade Level	The grade level or primary instructional level at which students enter and receive services in a school during a given academic session.	Central	Central	State and Federal Reporting
33	Habitual Truant 1st Semester	Student identified as absent for 10 or more days.	Health Enhancement and Safety		State and Federal Reporting
34	Habitual Truant 2nd Semester	Student identified as absent for 10 or more days.	Health Enhancement and Safety		State and Federal Reporting
35	Homeless	A homeless individual is one who lacks a fixed, regular, and adequate nighttime residence.	Educational Opportunity & Equity	Homeless	State and Federal Reporting
36	Homeless Night Time Residence	The type of night time residence for homeless students.	Educational Opportunity & Equity	Homeless	State and Federal Reporting
37	Immigrant	An individual who is aged 3 through 21, was not born in any state or DC, and has not been attending one or more schools in any one or more states or DC for more than three full academic years.	Indian Education	Bilingual Education	State and Federal Reporting
38	Immigrant Date Entered US School	The date the student first enrolled in a US school.	Indian Education	Bilingual Education	State and Federal Reporting
39	Job Corps	Student participating and Job Corps Program and district meets all requirements to continue to count student as enrolled.	School Finance	School Finance	State and Federal Reporting
40	Language of Impact	The language other than English that influences the student's English language development.	Indian Education	Bilingual Education	State and Federal Reporting
41	McKinney Vento	The McKinney-Vento program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.	Educational Opportunity & Equity	Homeless	State and Federal Reporting
42	Migrant	Student identified and eligible for Migrant Education services.	Educational Opportunity & Equity	Migrant Education	State and Federal Reporting

AIM - Achievement in Montana
Student Information System Data Elements

Data element Number	Field Name	Description	Division	Program Area	Purpose
43	MT Youth ChalleNGe	Student is participating in MT Youth ChalleNGe program and meets all requirements under 20-9-707 and 20-9-311(12), MCA	School Finance	School Finance	State and Federal Reporting
44	NCLB Cohort Year	Expected year of graduation or 4 years from first entry into 9th grade. Used to calculate the NCLB Cohort Graduation rate.	Measurement and Accountability	AIM Unit	State and Federal Reporting
45	NGA Cohort Year	Expected year of graduation; 4 years from first entry into 9th grade, or adjusted based on IEP	Measurement and Accountability	AIM Unit	State and Federal Reporting
46	No Show	To indicate that the student was expected to enroll the next school year, in the same school, but did not return. School would mark No show, and end enrollment relative to district attendance policy.	Measurement and Accountability	AIM Unit	State and Federal Reporting
47	Non-Traditional Enrollee	An individual preparing for an occupation or field of work, including a career in computer science, technology, and other emerging high skill occupations, for which individuals from one gender comprise less than	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
48	Part B Early Intervening Services	Date the student stops receiving support services funded through IDEA 2004 Part B.	Special Education	IDEA Part B	State and Federal Reporting
49	Post Graduation Status	Primary placement status of CTE Concentrator in fourth quarter (Oct-Dec) of the year of graduation.	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
50	Primary/ Home Language	The language first learned and spoken in the child's home. The default language is English	Indian Education	Bilingual Education	State and Federal Reporting
51	Race/Ethnicity	The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.		Central	State and Federal Reporting
52	Receives SES Services	Supplemental Educational Services provided for low income students enrolled in a Title I school that is in Improvement year 2 or greater.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
	School Number	Unique School Number assigned by the OPI.	Central	Central	System Functionality
54	Section 504	A plan developed to provide services and/or accommodations for a regular education student so that he/she may have an equal opportunity to participate in the educational program, including extra	Special Education	AYP Special Ed	State and Federal Reporting
55	Sort By Field	Field used at district discretion to determine how assessments (CRT) will be sorted by testing contractor. For example, field could be used to indicate homeroom or classroom teacher where student will be	Measurement and Accountability	AIM Unit / Assessment	System Functionality
56	Special Ed Exit Date	The date a student stops receiving services under IDEA.	Special Education	Special Education Data / Child Count	State and Federal Reporting
57	Special Ed Exit Reason	The reason a student stops receiving services under IDEA.	Special Education	Special Education Data / Child Count	State and Federal Reporting
58	Special Ed Primary Disability	The disability identified from a student's assessment and evaluation.	Special Education	Special Education Data / Child Count	State and Federal Reporting
59	Special Ed Setting of Service	Identifies the students participation in the regular education program.	Special Education	Special Education Data / Child Count	State and Federal Reporting
60	SPED Status	A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA-Part B) and who is receiving services.	Special Education	Special Education Data / Child Count	State and Federal Reporting
61	Student Birth Date	The date of birth of the student.	Measurement and Accountability	AIM Unit	System Functionality
62	Student First Name	Legal first name of the student.	Measurement and Accountability	AIM Unit	System Functionality
63	Student Gender	The student is identified as either male or female.	Measurement and Accountability	AIM Unit	State and Federal Reporting
64	Student Last Name	Legal last name of the student.	Measurement and Accountability	AIM Unit	System Functionality



AIM - Achievement in Montana
Student Information System Data Elements

Data element Number	Field Name	Description	Division	Program Area	Purpose
65	Student Local ID	Student ID assigned by the school district.	Measurement and Accountability	AIM Unit	System Functionality
66	Student Middle Name	Legal middle name of the student.	Measurement and Accountability	AIM Unit	System Functionality
67	Student Single Parent	A student who is unmarried or legally separated from a spouse and has a minor child or children for which he/she has either custody/joint custody or is pregnant.	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
68	Student State ID	Unique 9 digit statewide student ID.	Measurement and Accountability	AIM Unit	System Functionality
69	Student Suffix	Legal name suffix of the student.	Measurement and Accountability	AIM Unit	System Functionality
70	Tech Prep Participant	A secondary student who has enrolled in two courses in the secondary education component of a tech prep program within CTE (Career Technical Education).	Career, Technical, & Adult Education	CTE/ Carl Perkins	State and Federal Reporting
71	Term End Date	First day of instruction	Measurement and Accountability	AIM Unit	System Functionality
72	Term Start Date	Last day of instruction	Measurement and Accountability	AIM Unit	System Functionality
73	Title I Guidance/Advocacy	Student identified and receiving services in Title I Target Assistance Program in the Title I Guidance/Advocacy program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
74	Title I Health	Student identified and receiving services in Title I Target Assistance Program in the Title I Health program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
75	Title I Instructional Other	Student identified and receiving services in Title I Target Assistance Program in an Instructional program that is a component of a Title I program and not defined as any other instructional program listed.	Educational Opportunity & Equity	SEA Title I	State and Federal Reporting
76	Title I Math	Student identified and receiving services in Title I Target Assistance Program in the Title I Math program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
77	Title I Part A Neglected	Student identified as neglected, abused, abandoned, removed from the home or are in state custody.	Educational Opportunity & Equity	ESEA Title 1-D Neglected Delinq & At Risk	State and Federal Reporting
78	Title I Part D Delinquent Program	Student has been court ordered to a juvenile detention center or receives services.	Educational Opportunity & Equity	SEA Title 1-D Neglected Delinq & At Risk	State and Federal Reporting
79	Title I Participation	Student identified as receiving services provided under Title I Targeted Assistance Program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
80	Title I Reading	Student identified and receiving services in Title I Target Assistance Program in the Title I Reading program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
81	Title I Science	Student identified and receiving services in Title I Target Assistance Program in the Title I Science program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
82	Title I Social Sciences	Student identified and receiving services in Title I Target Assistance Program in the Title I Social Sciences program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
83	Title I Support Services Other	Student identified and receiving services in Title I Target Assistance Program in a Support program that is a component of a Title I that is not defined as any other support program listed.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
84	Title I Vocational/Career	Student identified and receiving services in Title I Target Assistance Program in the Title I Vocational/Career program.	Educational Opportunity & Equity	ESEA Title I	State and Federal Reporting
85	Title III	Program to ensure that limited English proficient (LEP) students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to.	Indian Education	Bilingual Education	State and Federal Reporting
86	Unaccompanied Youth	The term 'unaccompanied youth' includes a youth not in the physical custody of a parent or guardian.	Educational Opportunity & Equity	Homeless	State and Federal Reporting